



Republic of the Philippines
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION



CHED MEMORANDUM ORDER (CMO)

No. 02
Series of 2019

**SUBJECT: INTEGRATION OF INDIGENOUS PEOPLES' (IP) STUDIES/
EDUCATION INTO THE RELEVANT HIGHER EDUCATION
CURRICULA**

In accordance with the pertinent provisions of Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994" and by virtue of Commission en banc Resolution No. 436-2018 dated August 7, 2018, the Commission on Higher Education (CHED) approved the offering of Indigenous Peoples' (IP) Studies/Education in the relevant higher education curricula for the primary purpose of addressing issues confronting the country's Indigenous Peoples' Communities such as poverty and human rights abuse, as stipulated in Republic Act (RA) 10908 or "An Act Mandating the Integration of Filipino-Muslim and Indigenous Peoples History, Culture and Identity in the Study of Philippine History in both Basic and Higher Education;" and RA 8371 or the "Indigenous Peoples Rights' Act (IPRA) of 1997" which affirms IP rights to ancestral domains, self-governance and empowerment, social justice, human rights, and rights to cultural identity.

All public and private higher education institutions (HEIs) are enjoined to offer IP Studies/Education in their respective curricula and for the CHED Regional Offices to closely monitor its offering.

Section I.
Schemes on How to Offer Indigenous Peoples' (IP) Studies/Education

All public and private higher education institutions (HEIs) may offer IP Studies/Education in their respective curricula through, but not limited to, any of the following:

- 1) Integrate or incorporate as topics, contexts, and concepts into higher education subjects such as history, social sciences, political science, sociology, and humanities;
- 2) Include readings about the Indigenous People and Muslims in the New General Education Curriculum, in particular, Philippine History.

Section II. Training of IP Educators

Recognizing that there are some HEIs already offering IP Studies/Education as a stand-alone or integrated subject (mandated or elective), major courses, or program specialization, among others, the CHED encourages these HEIs to help other HEIs and train potential IP educators on developing and implementing IP Studies/Education. These HEIs may apply for financial assistance to conduct capacity building trainings for faculty on Indigenous Peoples' (IP) Studies/Education to the Office of Programs and Standards Development (OPSD), which has available funds for such training under its Faculty Development Program (Continuing Professional Education).

Section III. Effectivity of New IP Studies/Education Subject

HEIs may start offering IP Studies/Education first semester of Academic Year 2019-2020, as an integrated topic to an existing subject/course or as part of reading materials in a general education subject/course.

Section IV. Monitoring of HEIs offering IP Studies/Education

A. Responsibilities of HEIs

HEIs that will only start to offer IP Studies/Education are required to submit the following documents to their respective CHED Regional Offices prior to the start of the academic year:

- IP Education Monitoring Form 1 (in Excel and PDF formats)
- Revised Curriculum
- IP Studies/Education Course Syllabi
- Faculty to Handle the IP Studies/Education Subject

HEIs already offering IP Studies/Education are required to submit the following documents to their respective CHED Regional Offices for database purposes:

- IP Education Monitoring Form 2 (in Excel and PDF formats)
- IP Studies/Education Course Syllabi
- IP Educator/s or Faculty Handling IP Studies/Education Subject/s



B. Responsibilities of CHEDROs

The CHEDROs shall closely monitor the offering of IP Studies/ Education by doing the following tasks:

- Collect and consolidate the IP Education Monitoring Forms 1 and 2 for submission to the Office of Programs and Standards Development (OPSD).
- Develop and maintain a Regional Registry of IP Educators.
- Prepare Status Report on IP Studies/Education in the region and present the report during the National Directorate Meeting, if requested by the Commission en banc.

C. Responsibilities of OPSD

The OPSD shall closely monitor the offering of IP Studies/Education at the national level by doing the following tasks:

- Collect and consolidate all the regional data on IP Studies/ Education.
- Develop and maintain a National Registry of IP Educators.
- Prepare a National Status Report on IP Studies/Education and present the report during the National Directorate Meeting, if requested by the Commission en banc.

This CMO shall take effect immediately.

Quezon City, Philippines, April 2, 2019.

For the Commission:



J. PROSPERO DE VERA III, DPA
Chairman
Commission on Higher Education





INDIGENOUS PEOPLES' (IP) EDUCATION MONITORING FORM 1

Name of HEI: _____
Address: _____

Region: _____
Academic Year: _____

A. IP Studies/Education to be offered as an Integrated/Incorporated Subject

Name of Subject/s	No. of Units	Degree Program/s where the subject will be lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral

B. IP Studies/Education to be offered as an Elective Subject

Name of Subject/s	No. of Units	Degree Program/s where the elective subject/s will be lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral

Prepared by:

Reviewed by:

Approved by:

Name and Signature of Official
Dean/Department Head

Name and Signature of Official
VPAA

Name and Signature of Official
President





INDIGENOUS PEOPLES' (IP) EDUCATION MONITORING FORM 2

Name of HEI: _____
Address: _____

Region: _____
Academic Year: _____

A. IP Studies/Education being offered as an Integrated/Incorporated Subject

Name of Subject/s	No. of Units	Degree Program/s where the subject is lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral

B. IP Studies/Education being offered as an Elective Subject

Name of Elective Subject/s	No. of Units	Degree Program/s where the elective subject is lodged	Name of Faculty Handling the Subject	Employment Status	Educational Attainment		
					Bachelor's	Master's	Doctoral



C. IP Studies/Education being offered as a Degree Program/Area of Specialization

Name of Degree Program	Govt Authority	AY Started	No. of FT Students for the Last Three Years (1st sem)			Name of Faculty Handling Peace Education Subjects	Employment Status	Educational Attainment		
			AY	AY	AY			Bachelor's	Master's	Doctoral

Prepared by:

Reviewed by:

Approved by:

Name and Signature of Official
Dean/Department Head

Name and Signature of Official
VPAA

Name and Signature of Official
President



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