

Title: Profile of Academic Awardees, SY 2007-2008
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Abstract:

It was the objective of this research to determine the profile of the 2008 academic awardees according to: a) gender; b) degree and major; c) birthplace; d) birth order; e) type of high school; f) location of high school; g) high school GPA; h) PNUAT score ; i) socio-economic status; j) parents' educational attainment; k) college scholarship, if any; l) first year college overall GPA; m) overall college GPA; and n) major courses GPA.

Class 2008 turned out 31 (one magna cum laude and 30 cum laude) academic awardees or 3% of the 886 graduates. These graduates compose only 73% of the 2010 first year students who enrolled in SY 2004-2005. Twenty-six of the academic awardees were from the ATEM-Plus class of 29 students.

A bigger percentage (7%) of male students managed to achieve academic honors, as compared to the 3% of the female graduates who made it to the honor roll. The highest percentage of academic awardees (4%) came from the Bachelor of Science or Bachelor of Secondary Education graduates, specifically those in the BS in Physics for Teachers, and BSE major in Physics and Technology programs.

Majority of the academic awardees were born in the National Capital Region, either the youngest or the middle children in their families, from public high schools located in the National Capital Region. The rest came from the nearby regions, particularly Regions IV-A, III and VI.

Fifteen of the 31 academic awardees finished high school with honors, 5 of whom were valedictorians in their classes. Majority of them had grade point averages of higher than 90%. Their mean PNUAT score was 105. The lowest PNUAT score obtained was 85, while the highest was 124.

The parents of majority of the academic awardees were minimum daily wage earners, and they did not finish college.

Twenty-one (21) of the awardees benefited from college scholarships throughout their college years.

The highest overall GPA obtained by the academic awardees in first year college was 91.5 and the lowest was 87.6. The highest grade obtained in a course was 98 and the lowest was 80. The academic awardees got the highest grades in following first year courses: Personality Education 1 and 2, Physical Education1, General Psychology, and Livelihood and Nonformal Education. They got the lowest grades in the following first year courses: Intensive English (ENG32E), Pamahalaan at Saligang Batas (AGP2SB), Thinking and Study Skills (ENG1TS), College Algebra (Math 2), and Physical Science (SCI 1).

The top five academic awardees in both overall GPA and major courses GPA, all came from the College of Science. The College of Science produced 65% of the overall number of academic awardees, followed by 7% from the College of Education, and 2% each from the College of Arts and Social Sciences and the College of Languages, Linguistics and Literature.

The lone magna cum laude got the highest overall GPA and major courses GPA.