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Department of Education

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GUIDELINES ON THE ABOT-ALAM PROGRAM

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Regional Directors
Schools Division Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned

1. In line with the objective of achieving the Education for All (EFA) targets and Millennium Development Goals (MDGs), the Department of Education (DepEd) announces the implementation of the *Abot-Alam* Program. *Abot-Alam* is a convergence program that is being undertaken by a consortium of various national government agencies, and non-government organizations (NGOs) and institutions under the leadership of DepEd and the National Youth Commission (NYC). It is a national strategy to locate the out-of-school youth (OSY) nationwide who are 15 to 30 years old and who have not completed basic/higher education or who are unemployed, and to mobilize and harmonize programs which will address the OSYs' needs and aspirations.
2. *Abot-Alam* Program aims to reach one million OSYs in 2014 and to provide them with appropriate interventions on education, entrepreneurship, or employment.
3. In support to this commitment, the **Implementing Guidelines on the Abot-Alam Program** is hereby issued as enclosure to this DepEd Order. An annual budget shall be provided to all regions and schools divisions for effective program implementation, subject to the guidelines on the availment, release, utilization and liquidation thereof.
4. For more information, all concerned may contact the **Office of the Undersecretary for Partnerships and External Linkages**, 2nd Floor, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City at telephone no.: (02) 633-7207.
5. Immediate dissemination of and strict compliance with this Order is directed.


BR. ARMIN A. LUISTRO FSC
Secretary

Encl.: As stated
Reference: N o n e

To be indicated in the Perpetual Index under the following subjects:

FUNDS
POLICY

PROGRAMS
STUDENTS

(Enclosure to DepEd Order No. 17, s. 2014)

IMPLEMENTING GUIDELINES ON THE ABOT-ALAM PROGRAM

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IMPLEMENTING GUIDELINES ON THE ABOT-ALAM PROGRAM

1.0 Background and Purpose

- 1.1 Abot-Alam is a nationwide convergence program of various national government agencies and non-government organizations and institutions under the leadership of the Department of Education (DepED) and the National Youth Commission (NYC) with the vision of helping our out-of-school youth (OSY) through opportunities for education, entrepreneurship, and employment. It is a national strategy to organize efforts in integrating programs for the OSYs who are 15 to 30 years old and who have not yet completed basic/higher education or who are unemployed¹.
- 1.2 The Abot-Alam consortium is also composed of other agencies and organizations which expressed commitment to achieve the goals of the Program such as the Department of Agriculture, Department of Agrarian Reform, Department of Environment and Natural Resources, Department of Health, Department of Interior and Local Government, Department of Labor and Employment, Department of Science and Technology, Department of Social Welfare and Development, Armed Forces of The Philippines, Commission on Higher Education, National Anti-Poverty Commission, National Economic and Development Authority, Presidential Commission for the Urban Poor, Technical Education and Skills Development Authority, Arnold Janssen Catholic Mission Foundation, Catholic Media Network, De La Salle Philippines, Philippine Center for Entrepreneurship – Go Negosyo, RockED Philippines, Sandiwaan Center for Learning, SEAMEO INNOTECH, SMART Communications, Inc., Union of Local Authorities of the Philippines, League of Provinces of the Philippines, League of Cities of the Philippines, League of Municipalities of the Philippines, Liga ng mga Barangay sa Pilipinas, Philippine Councilors' League, and National Movement of Young Legislators, among others.
- 1.3 More specifically, the Program aims to: a) create a comprehensive database of OSYs in the country by organizing a barangay OSY targeting system; b) unify the efforts and resources of all agencies and organizations directed to solving the problem of OSY in the country; and c) ensure that all OSYs have access to programs and services of different agencies and organizations.
- 1.4 Abot-Alam has two major components: Data Gathering and Program Intervention. Through data gathering, all barangays in the country shall be surveyed and pertinent data of OSYs shall be documented. The output of this component is an OSY database on the barangay, municipal, city, provincial and national levels. Based on the database, OSYs shall be provided with relevant programs of intervention through Alternative Learning System (ALS) programs or Alternative Delivery Modes (ADM) of DepED, OSY programs of LGUs and NGOs, livelihood and skills training of TESDA, higher education scholarships of colleges and universities through

¹ NYC

CHED, and employment through DOLE, among others. The endpoints of these interventions are education, employment, and entrepreneurship. With the tagline “No Filipino youth is left behind,” this program aims to reach 1 million OSYs in 2014 and provide them with appropriate interventions on education, entrepreneurship, or employment.

- 1.5 In order to strengthen and sustain the gains of the Program particularly in responding to the needs of the out-of-school youth in terms of basic education, the Abot-Alam Program Fund shall be provided by DepED to 17 Regions nationwide.
- 1.6 These guidelines shall detail the implementation of Abot-Alam Program through ALS. For OSYs who will opt to avail of ADM such as Modified In-School/Off-School Approach, Open High School Program and other locally initiated ADMs, existing policies and standards on ADM shall prevail.

2.0 Definition of Terms

For purposes of these guidelines, the following terms shall be construed to mean as follows:

- 2.1 Abot-Alam Enlisted Learners – are individuals 15 to 30 years old who are enrolled in any of the programs which are provided by DepED or by any of the participating agencies or organizations under the Abot-Alam Program.
- 2.2 Accreditation and Equivalency (A&E) Program – is a nonformal education certification program for the out-of-school children, youth and adults that recognizes prior learning. It offers elementary and secondary education equivalent to that of the formal basic education.
- 2.3 ALS Partner – refers to an individual or group, organization and agency (e.g. LGUs, NGOs, private institutions/companies, religious groups, etc.) that implements ALS programs in different areas using their own resources and/or that provides technical assistance or other resources in support of ALS programs at any level.
- 2.4 Alternative Delivery Modes (ADM) – refers to the nontraditional education program which applies a flexible learning philosophy and a curricular delivery program. ADMs may be utilized in both public elementary and secondary schools to address the learning needs of the marginalized students who are at risk of dropping out.
- 2.5 Alternative Learning System (ALS) – is a parallel learning system to provide a viable alternative to the existing formal education instruction. It encompasses both the nonformal and informal sources of knowledge and skills.

- 2.6 Basic Literacy Program (BLP) – is a community-based program for non-literate out-of-school children, youth, and adults to acquire basic reading, writing and numeracy skills or the ability to read with comprehension, write simple messages and solve simple numeracy problems.
- 2.7 Community Learning Center (CLC) – is also called “Punlaan ng Karunungan” which is similar to a school. It serves as a learning hub in the community, a center for skills development and a community facility for local events.
- 2.8 Informal Education (InfEd) Program – is an informal education program of ALS for the out-of-school children, youth, and adults that offers skills/livelihood training or short interest-based courses for personal or community development and/or employment.
- 2.9 Multi-sectoral Local Alliance – refers to the consortium composed of government and non-government agencies/organizations and other stakeholders that expressed commitment to achieve the goals of the Program. There will be a national multi-sectoral alliance led by DepED and NYC. There will also be provincial and city multi-sectoral alliances that will support the Program on the ground.
- 2.10 Out-of-School Youth (OSY) – refers to out-of-school individuals who have not completed basic/higher education or who are unemployed.

3.0 Coverage

- 3.1 Seventeen (17) Regions and their respective Division Offices shall be covered by the Abot-Alam Program for Fiscal Year 2014.

4.0 Abot-Alam Program Implementation Guidelines and Procedures

Abot-Alam has the following program components: The major component under the “Getting Organized” phase is the Advocacy and Social Mobilization. This includes the Convening of the Multi-sectoral Local Alliance, Data Gathering, Mapping of Programs for OSY, Program Matching, and Initial Data Reporting. For the “Getting Started” phase, components include the Enrollment/Referral of Abot-Alam registered OSYs, Deployment of Teachers, Capacity Building of Teachers, Provision of Learning Materials, Orientation of Abot-Alam Enlisted Learners and their Families, and Initial Assessment. The components under the “Program Implementation” phase are the Program Intervention and the Learner Assessment and Certification. Abot-Alam Program also includes Monitoring & Evaluation (M&E) and Program Management and Assessment. The following provisions shall detail the operationalization of each component:

4.1 **Getting Organized**

4.1.1 Convening of the Multi-sectoral Local Alliance

- a. The Division Office (DO), in cooperation with Local Government Units (LGU) shall convene a multi-sectoral local alliance composed of government and non-governmental agencies/organizations and other stakeholders.
- b. The local alliance shall come up with a specific plan of action based on the major components of the Abot-Alam Program.
- c. The commitment of agencies, relevant organizations, and other stakeholders alongside the action plan, shall be formalized through a Memorandum of Agreement or Understanding (MOA/MOU) among them.

4.1.2 Data Gathering/Community Mapping

- a. With the leadership of the LGU, barangay officials, Public School District Supervisors (PSDS) and Principals/School Heads, the Mobile Teachers, District ALS Coordinators (DALSC) and other volunteers shall conduct data gathering activities to map the households in all barangays and record information of OSYs using the Abot-Alam Registration Form (Annex 1). Data gathered on OSYs shall be encoded into the Abot-Alam OSY database through its website at <http://abotalam.com.ph>, following the guidelines set by the NYC. The output of the data gathering will be a list of OSYs per barangay, with all the information necessary to assess their needs.
- b. Data on children 14 years old and below who are out-of-school must be included in the list to be encoded into the Abot-Alam OSY database.
- c. Existing enrollees of ALS programs need NOT be included in the Abot-Alam OSY database.
- d. The data gathering/mapping activity shall be continuously conducted until all the barangays have been mapped out and until all OSYs have been registered in the Program.

4.1.3 Mapping of Programs for OSY

- a. The DO, in consultation with all participating agencies and organizations shall map all the programs of intervention that these groups offer for the OSYs. This will determine the relevant programs available for the OSYs during the program intervention phase.

Below is the table showing examples of programs currently being offered by various agencies and organizations which are available for OSYs:

Agency/Organization	Nature of Program
DTI	Entrepreneurship assistance – market linkages, product development
DOLE	Job placement assistance, group loans for small businesses
TESDA	Skills training with National Certification (NC)
AFP	Deployment of para-teachers to conflict-affected areas, agri-fishery projects for OSYs
DAR	Skills training for OSYs in agrarian reform communities
DOST	Community e-centers, product development
DSWD	Literacy program in 4Ps communities
Sandiwaan Center for Learning	E-learning for literacy and employment
Consuelo Foundation	Funding for OSY programs
Ramon Aboitiz Foundation	Leadership development program for OSYs
Don Bosco	Schools, scholarships that can be made available to OSYs
Magbassa Kita Foundation	Adult literacy in ARMM areas

4.1.4 Program Matching

- a. After data gathering, the DO shall conduct the process of matching the OSYs' needs obtained from the OSY database and the availability of programs applicable for the targeted learners. The goal is to ensure that each OSY (15 to 30 years old) registered in the Abot-Alam Program is enrolled in at least one program.
- b. Data on OSYs matched with available programs shall be prepared for necessary coordination between and among the service providers. Program interventions shall be categorized into 3 tracks, namely:
 - i. Basic education programs
 - ii. Entrepreneurship or skills training and development programs
 - iii. Employment or livelihood programs
- c. Matching shall be done through the convergence of all participating agencies/organizations and shall be spearheaded by the DO and the LGU.

4.1.5 Initial Data Reporting

- a. After the data gathering/community mapping activity, all DOs shall accomplish the Abot-Alam Data Gathering Report Sheet

(see Annex 4) and submit the same to their respective Regional Offices (RO) for consolidation within the second week of May 2014, for the initial year of implementation. For the succeeding years of program implementation, the Data Gathering Report shall be submitted to the RO within the first week of September.

- b. The said consolidated report shall be submitted by the RO to the Central Office (CO) within the third week of May 2014, for the initial year of implementation and within the second week of September for the succeeding years.
- c. The consolidated report shall be used as basis of the CO in the allocation and downloading of funds to ROs/DOs.

4.2 **Getting Started**

4.2.1 Enrollment/Referral of OSYs

- a. For OSYs who prefer to return to school, their enrollment shall be facilitated either at the ALS CLC by the ALS Mobile Teacher or the DALSC or at the public elementary or secondary school by the teacher in-charge of ADM.
- b. For OSYs who prefer to enroll in the Nonformal Education (NFE) programs of ALS, they shall be issued a Learner Reference Number (LRN) through DepED's Learner Information System (LIS). Existing DepED guidelines and procedures in the registration of learners into the LIS shall be strictly followed.
- c. For OSYs who prefer to enroll in the Informal Education (InfEd) programs of ALS, they shall be registered in the ALS MIS Form 002-B (Annex 2). The accomplished form shall be submitted to the DO for consolidation.
- d. For OSYs who prefer entrepreneurship and employment tracks, they shall be referred to TESDA, CHED, DOLE or to other partner agencies and organizations that offer various OSY programs.
- e. For OSYs with special needs (e.g. PWDs), they shall be referred to partner agencies or organizations that offer appropriate program interventions.

4.2.2 Deployment of Teachers for the Abot-Alam Program

- a. Existing ALS Mobile Teachers and DALSCs shall assist in the implementation of the Abot-Alam Program.

- b. In order for the DOs to achieve the target number of learners (see Annex 9), additional ALS teachers may be deployed to implement the Program. In this case, the following options shall be adopted:
- i. Assignment of excess public school teachers to serve in ALS. Pursuant to DepED Order No. 22, s. 2013 (Revised Guidelines on the Transfer of Teachers from One Station to Another), teachers declared by their respective Principals/School Heads as “excess” shall be assigned to serve as ALS teachers for the Abot-Alam Program. To ensure that the needs of the OSYs are immediately and properly addressed, the Schools Division Superintendent (SDS) shall make sure that this process is expedited and that the said teachers are deployed within the month after the data gathering activity has been undertaken. The said teachers shall undergo the required training on Abot-Alam and ALS and shall be assigned to organize learning groups/classes in school-based CLCs or to community-based CLCs near their school of assignment, whenever possible. **Teachers assigned to serve, either full-time or part-time for the Abot-Alam Program shall receive the corresponding teaching aid and transportation allowances as provided to existing ALS Mobile Teachers and DALSCs pursuant to the guidelines stipulated in DepED Order Nos. 58, s. 2012 and 19, s. 2013.**
 - ii. Engagement of Teachers sponsored or deployed by ALS partners. Utilization of existing manpower (e.g. Instructional Managers, Literacy Facilitators, Teacher Volunteers, etc.) employed by government and non-government agencies and organizations that provide program interventions for OSYs may be explored.
 - iii. Utilization of individual volunteers or resource persons. Individuals with expertise on livelihood or skills training who are willing to provide free education services for the OSYs through the ALS InfEd programs may also be utilized.
 - iv. Hiring of new Mobile Teachers. After exhausting the first three preceding options and after all possible efforts have been done to address the need for teachers who will implement the Program, new teachers may be hired and be deployed as Mobile Teachers for Abot-Alam. Request to hire additional teachers shall be facilitated by the Division Office based on the number of new Mobile Teachers which will be allocated by the Central Office per Division. Data on community mapping and enrollment must be presented as basis for this request. Existing guidelines and procedures

on the request, selection, hiring and deployment of Mobile Teachers shall be followed.

- c. To ensure that the target of 1 Million OSYs in 2014 is reached, newly-hired teachers or those who will be assigned full-time to implement the Abot-Alam Program are required to serve a minimum number of 75 ALS learners each within the period of 1 year.

4.2.3 Capacity Building of Teachers for the Abot-Alam Program

- a. The Division Office shall conduct a training workshop to capacitate all the teachers who will be engaged in the implementation of the Program. For existing ALS Mobile Teachers and DALSCs, a one-day orientation workshop on Abot-Alam Program shall be facilitated. A more comprehensive training workshop on the Program and on ALS shall be conducted for the newly-hired/assigned teachers. They shall be equipped with the knowledge and skills needed in implementing ALS programs through Abot-Alam (i.e. community mapping, organizing learning groups, assessment of learning, conduct of learning interventions, and data reporting, among others).
- b. The ALS Regional Core of Trainers shall be utilized for this purpose.
- c. Funds for this activity shall be downloaded by the Central Office.

4.2.4 Provision of Learning Materials

- a. DOs shall ensure maximized use of existing teaching and learning resources for the Abot-Alam Program.
- b. Each of the ALS teachers implementing the Program (both existing and newly-hired or assigned) shall be provided with 1 copy of the ALS Functional Literacy Test (FLT) Manual, 75 ALS FLT booklets, and 5 sets of ALS Modules for use during the conduct of assessment and learning interventions.
- c. ALS partners implementing the BLP and the A&E programs through Abot-Alam using their own resources shall also be provided with ALS learning materials.
- d. Such provision shall be facilitated by the Central Office, utilizing the Abot-Alam funds intended for the printing and delivery of ALS learning materials.

4.2.5 Orientation of Abot-Alam Enlisted Learners and their Families

- a. With the supervision of the Division Supervisor for ALS, all Mobile Teachers, DALSCs, and the other teachers hired or assigned to implement ALS programs through Abot-Alam, shall organize an orientation program in their assigned community or district to inform the enlisted learners and their families of the program implementation details, as well as of their responsibilities as beneficiaries of Abot-Alam.
- b. Local barangay officials, public school Principals/School Heads and all the participating agencies and organizations that will provide entrepreneurship and employment interventions to the OSYs shall actively participate in the said activity.

4.2.6 Initial Assessment

- a. An initial assessment as to the Abot-Alam enlisted learners' preferred program intervention tracks shall be facilitated by the concerned ALS teachers.
 - i. Abot-Alam enlisted learners who prefer basic education through ALS NFE shall be assessed using the ALS FLT in order to determine their literacy level, whether they will be enrolled under the BLP, A&E Elementary, or A&E Secondary.
 - ii. Participating agencies and organizations who will offer entrepreneurship or employment programs for the Abot-Alam enlisted learners shall facilitate their own respective assessment procedures.

4.3 **Program Implementation**

4.3.1 Program Intervention

- a. DepED shall provide the Abot-Alam enlisted learners with basic education either through ALS or through ADM.
 - i. Those who prefer ALS may avail any of these two (2) programs, depending on the assessment result: (1) Nonformal Education which offers Basic Literacy Program (BLP) for the illiterates and Accreditation and Equivalency (A&E) Program for those who have not completed their elementary or high school education. (2) Informal Education Program that offers skills/livelihood training or short interest-based courses for personal or community development.

- ii. Those who prefer ADM shall be handled by DepED's public elementary or secondary schools following existing guidelines and procedures of the ADM programs.
- b. ALS partners who have programs for OSY shall provide the relevant interventions for those who belong to the entrepreneurship or employment track. Should there be a proven need to create a special program for a substantial number of OSYs, the relevant agency or organization shall take the responsibility to create such program using its own resources. ALS partners providing said interventions shall submit the required data/reports to the CLC in the district where the OSYs were enrolled.
- c. Value formation shall be made an integral part of all aspects of program intervention that partner agencies and organizations shall provide to the Abot-Alam enlisted learners.

4.3.2 Learner Assessment and Certification

- a. After program intervention, Abot-Alam enlisted learners shall have obtained specific skill sets for employment or entrepreneurship, or shall have been equipped to take the ALS A&E test.
 - b. All Abot-Alam enlisted learners enrolled under the A&E Program of ALS (Elementary and Secondary levels) shall take the ALS A&E test to be able to acquire elementary or high school diploma. The test shall be administered by the CO at the end of program intervention. Those who will pass the A&E test shall be referred by DepED to partner agencies for further certification, higher education scholarship grants, or employment, whenever possible.
 - c. Abot-Alam enlisted learners who availed of the basic education programs through schools shall undergo appropriate learner assessment by taking the Philippine Validating Test or the Philippine Educational Placement Test (PEPT) administered by DepED. Those who will pass the test shall be provided with appropriate subsequent interventions.
 - d. Other participating agencies and organizations shall also implement their own assessment and certification systems for the Abot-Alam enlisted learners after program intervention, as applicable (e.g. National Certification of TESDA)
- 4.3.3 To further guide the concerned offices in the implementation of the Program, the Process Flow for Abot-Alam is attached as Annex 3.
- 4.3.4 DepED offices or personnel shall NOT receive any funding in the form of cash from any of the ALS partners. All assistance of such sort (e.g.

financial support, transportation or daily allowance, etc.) shall be directed to the Abot-Alam recipient OSYs or to partner organizations.

5.0 Roles and Responsibilities of Program Implementors

- 5.1 **Central Office.** Provide overall management and direction for the Program, including policy formulation and national goal setting; Organize and lead a National Abot-Alam Consortium; Ensure that Abot-Alam is incorporated in the Key Result Areas (KRA) of local DepED offices; Ensure equitable prioritization and selection of recipients of the Abot-Alam Program Funds; Allocate and mobilize necessary resources for program implementation; Create a national communication campaign strategy to increase awareness of people and garner support from different stakeholders; Provide technical assistance to field implementors; and Ensure that pertinent and accurate data are consolidated in a timely manner as input to monitoring and evaluation and policy formulation, among others.
- 5.2 **Regional Office.** Ensure that national policies and directions on the Program are adopted and implemented at the Regional and Division levels; Spearhead the advocacy campaign in order to generate the much needed support from other implementing agencies, partners and stakeholders; Ensure that the target number of learners to be given access to relevant program interventions at the Regional level is attained; and Ensure that pertinent and accurate data are consolidated in a timely manner and appropriate interventions are provided by program implementors, among others.
- 5.3 **Division Office.** Spearhead the advocacy campaign in order to generate the much needed support from other implementing agencies, partners and stakeholders at the Division level; Ensure that all Barangays are mapped out and all OSYs in the locality are registered in the Program, utilizing all Program implementors with the support from the LGU and other stakeholders; Ensure that the target number of learners to be given access to relevant program interventions at the Division level is attained; Ensure that school-age children who are not enrolled in the formal school system, as reflected in the gathered data are provided with appropriate interventions; Expedite the assignment of teachers who were declared as “excess,” as well as their deployment as ALS teachers to implement the Abot-Alam Program; Facilitate effective capacity building activities to make sure that all concerned teachers are prepared and equipped to implement the Program; Ensure that Abot-Alam enlisted learners enrolled in ALS NFE programs are registered at the DepED LIS and that appropriate interventions are provided to them either through formal and nonformal education; Utilize and maximize the use of existing teaching and learning resources and ensure that concerned teachers are provided with the learning materials specifically allocated for them; and Ensure that pertinent and accurate data are gathered, consolidated, and reported in a timely manner at the Division and CLC levels, among others.

5.4 **Community Learning Centers and Public Elementary/Secondary Schools**

- 5.4.1 **ALS Mobile Teachers (existing, newly-hired or assigned) and District ALS Coordinators.** Conduct data gathering/mapping activities in the assigned district or municipality using the Abot-Alam Registration Form (Annex 1); Encode data into the Abot-Alam Program OSY database in coordination with the NYC; Facilitate the process of learner assessment, enrollment, and referral of Abot-Alam enlisted learners at the CLC level; Ensure that OSYs who prefer ADM are properly referred to the nearest DepED elementary or secondary schools; Ensure that OSYs who prefer entrepreneur or employment interventions are properly referred to partners and that the needed information and data are obtained from them; Coordinate with the LGU and other stakeholders in the establishment and maintenance of the CLC (school-based or community-based) where ALS learning interventions are conducted; Provide appropriate ALS learning interventions to Abot-Alam enlisted learners enrolled in ALS programs and prepare those that are enrolled in the A&E Program for the A&E Test; Maintain close coordination with participating agencies and organizations that provide services through their entrepreneurship and employment programs for OSYs; and Ensure that pertinent accurate data are gathered and reported in a timely manner, among others.
- 5.4.2 **Public Schools District Supervisors, Principals/School Heads and Teachers.** Take the lead in the data gathering activity, together with the LGU and other ALS implementors; Ensure that appropriate learning interventions are provided to Abot-Alam enlisted learners who prefer ADM; Provide the necessary support and technical assistance to newly-hired or assigned teachers for Abot-Alam, including provision of appropriate resources available at the school; Ensure that school-age children who are out-of-school are accommodated and provided with the needed intervention; and Ensure that accurate pertinent data are gathered and reported in a timely manner, among others.

5.5 **Multi-Sectoral Alliance**

- 5.5.1 **National Youth Commission.** Serve as the lead agency, together with DepED in organizing and mobilizing the national Abot-Alam consortium; Ensure that pertinent accurate data on OSYs from barangay to national levels are gathered, updated and reported in a timely manner through the national OSY database, making it available to all the members of the Abot-Alam consortium for reference in the implementation of OSY program interventions; and Engage youth volunteers in the advocacy, social mobilization and data gathering activities, among others.

- 5.5.2 **Local Government Units.** Provide leadership to the local multi-sectoral alliance, with the support from DepED; Undertake local level advocacy campaign to generate support for the Program; Spearhead the OSY data gathering activity at the barangay level ensuring that all barangays are mapped out using the required templates and that all pertinent data are encoded into the Abot-Alam OSY database; Ensure that relevant intervention programs are provided to the Abot-Alam enlisted learners through LGU-sponsored literacy, skills training, livelihood, entrepreneurship, and employment programs; Deploy or sponsor teachers or Instructional Managers who will implement the Program, using their own resources, in support to DepED; and Allocate and mobilize resources for the Program, among others.
- 5.5.3 **Other Partners.** Ensure active participation in the multi-sectoral alliance and undertake advocacy campaign for the Program; Provide relevant intervention programs for the OSYs registered in Abot-Alam during the intervention phase, specifically for the entrepreneurship and employment tracks, utilizing their own resources; Deploy or sponsor teachers or Instructional Managers who will implement the Program in support to DepED; and Ensure proper coordination with DepED in program implementation and in timely submission of pertinent reports, among others.

6.0 Allocation for the Abot-Alam Program Components

- 6.1 **Advocacy and Social Mobilization.** To ensure participation and commitment of stakeholders, a fund for advocacy and social mobilization activities at the Regional and Division levels shall be downloaded. The said fund is intended for the DO to finance the conduct of advocacy and social mobilization activities, as well as the development and printing of advocacy and communication materials.
- 6.2 **Deployment of Teachers who will Implement the Abot-Alam Program.** To facilitate early release of funds and ensure that the commitment to reach the number of OSYs is met, assumptions are used in setting targets for the DOs and in assigning or hiring new Mobile Teachers in the first year of implementation, as follows:

Areas	Number of Additional Mobile Teachers (MT)
All Divisions in NCR	9 MTs per District to serve 75 learners each
All Divisions in All Regions except NCR	5 MTs per District to serve 75 learners each

75% of the total number of teachers needed to reach the target number of learners per Division is allocated to teachers declared as excess which will be assigned to implement the Program and 25% is allocated for the hiring of new Mobile Teachers (Annex 8).

6.2.1 A fund for the teaching aid and transportation allowances of newly-hired or assigned teachers who will conduct data gathering/mapping activities and deliver ALS programs to the learners at the CLCs shall be downloaded at the Division level. Below is the breakdown of payment per newly-hired or assigned teacher for one year:

Particulars	Computation	Amount
Teaching Aid	P5,000 x 1 year	P5,000
Transportation Allowance	P2,000 x 12 months	P24,000
TOTAL Budget per Teacher		P29,000

6.2.2 Assumptions are based on the estimated number of OSYs per Region for SY 2012-2013 as provided by DepED's Office of Planning Service (OPS).

6.2.3 When the actual data on OSYs have already been gathered through the community mapping, such data will be used in the assignment or hiring and deployment of additional Mobile Teachers.

6.3 **Capacity Building.** This is intended for the DO to finance the conduct of training workshops for teachers who will implement the Abot-Alam Program. Allocation for the capacity building of newly-hired and assigned teachers, as well as for the orientation of existing ALS Mobile Teachers and DALSCs shall be dependent on the number of potential learners as evident in the result of the data gathering activity.

6.4 **Provision of Learning Materials.** This is intended for the CO to finance the printing and delivery of ALS learning materials needed to implement the Abot-Alam Program at the ALS CLCs.

6.5 **Monitoring & Evaluation (M&E) and Technical Assistance.** An M & E fund shall be provided at the RO and DO level to monitor progress and to provide appropriate technical assistance to the implementors. The allocation is computed based on the target number of teachers who will be engaged to implement the Program.

6.6 **Program Management and Assessment.** This is intended for the CO to finance program management, which includes advocacy and social mobilization-CO level, M & E in aid of policy formulation and outcomes evaluation, provision of learning materials to ALS partners, and the administration of Accreditation and Equivalency (A&E) Test for Abot-Alam A&E Program enrollees. A portion is also allotted to fund the centrally-managed activities for the ADM program such as alignment of instructional modules and policy review and consultations.

FY 2014 breakdown of budget allocation for the Abot-Alam Program shall be issued in a separate cover.

7.0 Eligible Activities and Expenses

7.1 The Abot-Alam Program Funds shall be used for the following activities:

Component	Eligible Activities	Eligible Expenses	Responsible Office
A. Getting Organized			
Advocacy and Social Mobilization	Conduct of advocacy and social mobilization activities	Supplies, Transportation expenses, Representation and Meals, Rent (venue, equipment), Reproduction expenses, Training kits	Regional Office and Division Office
	Development and printing of advocacy materials	Supplies, printing, and reproduction expenses	
B. Getting Started			
Deployment of Teachers	Provision of Teaching Aid and Transportation Allowances	Allowances	Division Office
Capacity Building of Teachers	Training of Teachers on the Abot-Alam Program and on ALS	Supplies, Transportation expenses, Representation and Meals, Rent (venue, equipment), Reproduction expenses, Training kits	
Provision of Learning Materials	Printing and delivery of ALS learning materials	Supplies, printing, and reproduction expenses	Central Office
C. Program Implementation			
Program Management & Assessment	Engagement of program coordinator and technical staff for the Abot-Alam Project Management Office	All expenses classified under MOOE are subject to accounting and auditing rules and regulations.	Central Office
	Conduct of advocacy and social mobilization activities and printing of advocacy materials		
	Conduct of consultation meetings and workshops		
	Printing and distribution of Learning Materials to ALS Partners		
	Conduct of M&E and provision of technical assistance to the ROs		
	Administration of ALS A&E test		
	Provision of Learning Materials		
	Centrally-managed activities on ADM programs		
Monitoring & Evaluation	Conduct of M&E and provision of technical assistance to the DOs for ROs and to the CLCs and ALS Teachers for DOs	Supplies, Transportation expenses, Representation and Meals, Rent (venue, equipment), Reproduction expenses	Regional Office and Division Office

7.2 All expenses shall be subject to existing accounting and auditing rules and regulations.

7.3 Ineligible expense items shall include:

7.3.1 Operational expenses such as payment of utilities (water, electricity, janitorial and security services)

7.3.2 Capital outlay items such as equipment

8.0 Procedures for Fund Availment and Release

8.1 The release and availment of the ROs' and DOs' Abot-Alam Funds are dependent on the following:

8.1.1 To ensure effective implementation and adherence to the guidelines, the DO shall prepare a Work and Financial Plan or WFP (Annex 5) for M&E, advocacy & social mobilization, and capacity building activities based on the allocation which will be determined by the CO, for submission and approval of the RO. The RO shall review and evaluate the WFP within two (2) to three (3) weeks and facilitate the fund release for the said components.

8.1.2 For the allowances of teachers who will implement the Abot-Alam Program, the Education Program Supervisor (EPS) I in-charge of ALS shall submit to the SDS the number of full-time or part-time teachers who met the required number of learners and are entitled to receive the corresponding transportation and teaching aid allowances.

8.1.3 Upon approval, the SDS shall request the Finance and Accounting Division for the payment. The DO shall copy furnish the RO.

8.1.4 The Chief in-charge of ALS in the Region shall consolidate the DO-submitted validated list of names of teachers for the Abot-Alam Program and submit the same to the CO.

8.2 Allotment Release

8.2.1 The Department of Budget and Management (DBM) shall directly release the allotment to the CO through a Special Allotment Release Order (SARO).

8.2.2 Upon receipt of the SARO, the CO shall download funds to the ROs/DOs based on their Data Gathering Reports. To facilitate the release of Notice of Cash Allocation (NCA), the ROs/DOs shall make the necessary request and submit the revised MDP to the DBM-RO concerned.

8.3 Liquidation and Utilization of Funds

8.3.1 Utilization and liquidation of funds shall be subject to the usual accounting and auditing rules and regulations.

9.0 Progress Monitoring of the Abot-Alam Program

9.1 To ensure that the problems, issues, and challenges in terms of program implementation are properly addressed and that planned activities indicated in the WFP are effectively implemented, the Supervisor in-charge of ALS at the DO shall conduct a Division-wide progress monitoring of the implementation of planned activities for the Abot-Alam Program and submit the Physical and Financial Accomplishments (Annex 6) and the progress reports using the Abot-Alam Progress Monitoring Sheet (Annex 7) to the RO not later than the third day of the month of the succeeding quarter. Progress monitoring of the DO shall be done at the end of the second and last quarters of the year.

9.2 The RO shall also conduct an annual progress monitoring of the Abot-Alam Program implementation. RO shall consolidate all the reports submitted by the DOs and submit them to the CO not later than the fifth day of the month of the succeeding quarter.

10.0 Program Evaluation of Abot-Alam

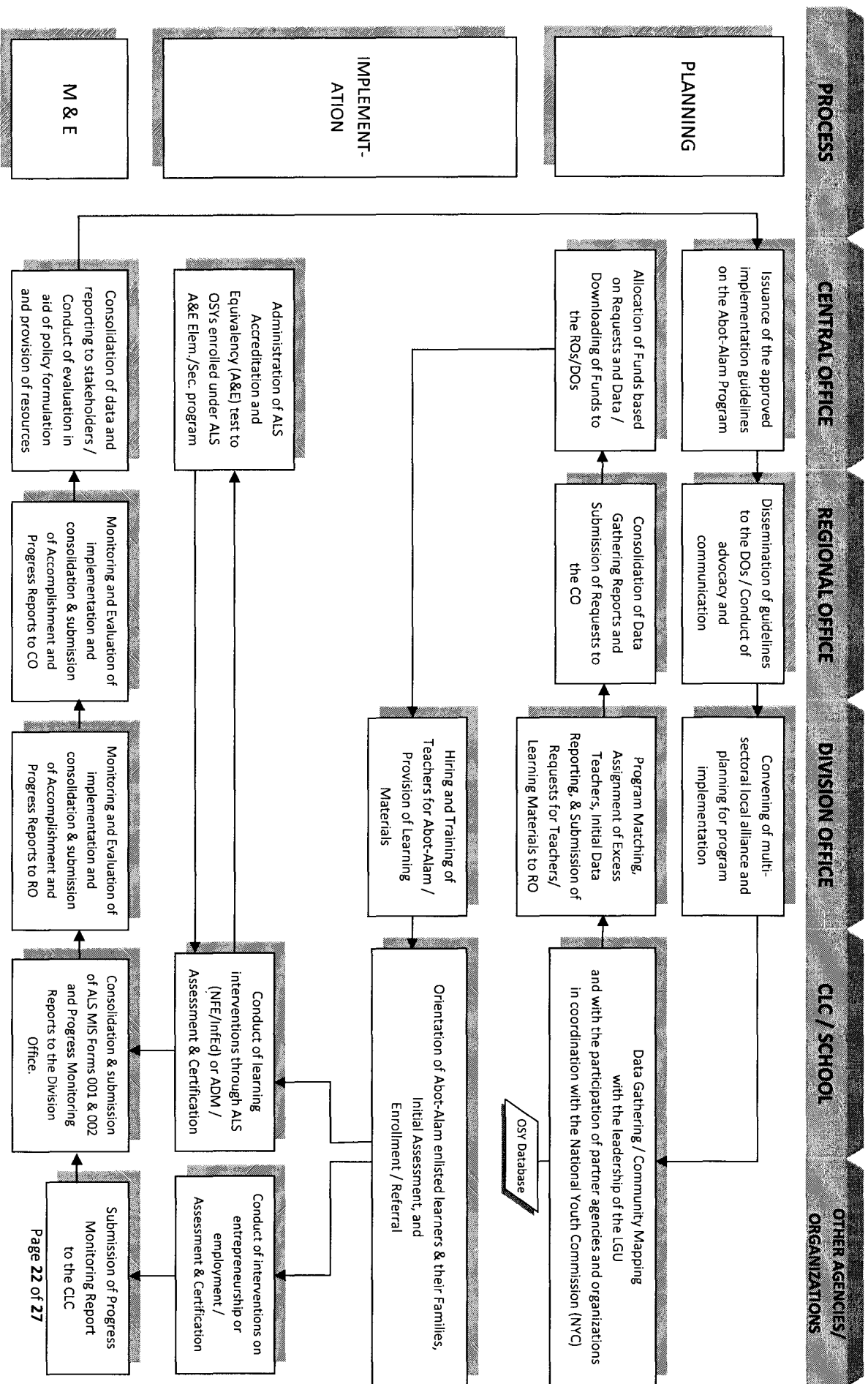
10.1 Program evaluation shall be undertaken by a Composite Team in coordination with the Office of Planning Service (OPS). The evaluation shall be conducted in the last quarter of every year.

11.0 Effectivity

11.1 These guidelines shall be in force and in effect starting FY 2014 unless sooner repealed, amended, or rescinded.

Abot-Alam Program Implementation Process Flow

ANNEX 3



**ABOT-ALAM PROGRAM
Work and Financial Plan**

ANNEX 5

Region: _____
Division: _____

A. Work Plan

Activity Code	Objectives/ Major Activities	Unit of Measure/ Indicator	Physical Targets (TOTAL)	Monthly Target															
				Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec				
1.0	Objective 1																		
1.1	Activity 1																		
1.2	Activity 2																		

B. Organizational Arrangements

Activity Code	Objectives/ Major Activities	Key Persons Involved
1.0	Objective 1	
1.1	Activity 1	
1.2	Activity 2	

C. Financial Plan

Activity Code	Objectives/ Major Activities	Budget	Physical Targets (TOTAL)	Monthly Cash Flow															
				Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec				
1.0	Objective 1																		
1.1	Activity 1																		
1.2	Activity 2																		

Prepared by: _____
Region/Division EPS | In-charge of ALS
Date _____

Endorsed by: _____
Regional Director / Schools Division Superintendent

Approved by: _____
Regional Director

ABOT-ALAM PROGRAM

ANNEX 6

Physical and Financial Accomplishment Report Form

FY _____

Region: _____
 Division: _____
 Quarter: _____

I. Accomplishments

Activity Code	Objectives/ Major Activities	Unit of Measure/ Indicator	Physical Accomplishments			Financial Accomplishments			
			Target	Actual	%	Budget	Actual	%	
1.0	Objective 1								
1.1	Activity 1								
1.2	Activity 2								
1.3	Activity 3								
2.0	Objective 2								
2.1	Activity 1								
2.2	Activity 2								
2.3	Activity 3								

II. Issues, Challenges, and other Concerns

Prepared by: _____

Certified correct by: _____

Region/Division EPS I In-charge of ALS
 Date _____

Regional Director / Schools Division Superintendent

ABOT-ALAM PROGRAM
Progress Monitoring Sheet

ANNEX 7

Region _____

For the Quarter Ending _____

Name of Division	Name of District	Total no. of Barangays in the District	No. of Barangays Mapped/ Surveyed	No. of OSYS registered into the Abot-Alam Database			No. of OSYS (15 to 30 y/o) registered in Abot-Alam who enrolled in ALS Programs						No. of OSYS (15 to 30 y/o) registered in Abot-Alam who enrolled in other Programs (pls. specify)			Total no. of OSYS Served			Remarks			
				M	F	T	NFE		A&E Elem.		A&E Sec.		InfEd		ADM		M	F		T		
TOTAL																						

Prepared by: _____ Noted by: _____
Date: _____ Date: _____

* Note: The ALS teacher shall ensure that all Abot-Alam enlisted learners are properly monitored/tracked and that pertinent data are collected from partner agencies and organizations.

**PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION
FY 2014**

ANNEX 8

Region	No. of Divisions per Region	No. of Districts per Region	No. of Excess Teachers per Region	Target No. of Additional Teachers for the Abot-Alam Program per Region			Target Number of Learners per Region
				Target No. of Excess Teachers to be Assigned to ALS	Target No. of New MTs to be Hired	Total Target No. of Teachers for Abot-Alam	
NCR	16	108	5364	732	247	979	73,425
CAR	7	90	1400	338	113	451	33,825
I	14	153	3090	575	195	770	57,750
II	9	143	2263	537	179	716	53,700
III	20	182	2232	686	231	917	68,775
IVA	18	198	1974	742	251	993	74,475
IVB	7	95	1109	357	120	477	35,775
V	13	175	1835	657	220	877	65,775
VI	18	207	4575	777	261	1,038	77,850
VII	19	193	2607	725	245	970	72,750
VIII	13	219	2790	823	276	1,099	82,425
IX	8	113	2310	424	141	565	42,375
X	14	154	1728	581	194	775	58,125
XI	10	96	1100	361	122	483	36,225
XII	9	153	1783	575	192	767	57,525
CARAGA	12	140	1909	526	175	701	52,575
ARMM	10	173	2245	650	217	867	65,025
TOTAL	217	2,592	40,314	10,066	3,379	13,445	1,008,375

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
NCR	Caloocan City	7	47	16	63	4,725
	Las Pinas City	2	14	5	19	1,425
	Makati City	6	41	14	55	4,125
	Malabon City	5	34	11	45	3,375
	Mandaluyong	2	14	5	19	1,425
	Manila	39	263	88	351	26,325
	Marikina City	2	14	5	19	1,425
	Muntinlupa City	2	14	5	19	1,425
	Navotas City	2	14	5	19	1,425
	Paranaque City	3	20	7	27	2,025
	Pasay City	4	27	9	36	2,700
	Pasig City	5	34	11	45	3,375
	Quezon City	19	128	43	171	12,825
	San Juan City	2	14	5	19	1,425
	Taguig/Pateros	4	27	9	36	2,700
	Valenzuela City	4	27	9	36	2,700
Sub-total	16	108	732	247	979	73,425

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
CAR	Abra	28	105	35	140	10,500
	Apayao	8	30	10	40	3,000
	Baguio City	3	11	4	15	1,125
	Benguet	14	53	18	71	5,325
	Ifugao	12	45	15	60	4,500
	Kalinga	13	49	16	65	4,875
	Mt. Province	12	45	15	60	4,500
Sub-total	7	90	338	113	451	33,825

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
I	Alaminos City	3	11	4	15	1,125
	Batac City	2	8	3	11	825
	Candon City	2	8	3	11	825
	Dagupan City	4	15	5	20	1,500
	Ilocos Norte	20	75	25	100	7,500
	Ilocos Sur	23	86	29	115	8,625
	La Union	22	83	28	111	8,325
	Laoag City	3	11	4	15	1,125
	Pangasinan I	31	116	39	155	11,625
	Pangasinan II	32	120	40	160	12,000
	San Carlos City	4	15	5	20	1,500
	San Fernando City	2	8	3	11	825
	Urdaneta City	2	8	3	11	825
	Vigan City	3	11	4	15	1,125
	Sub-total	14	153	575	195	770

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
II	Batanes	5	19	6	25	1,875
	Cagayan	49	184	61	245	18,375
	Cauayan City	5	19	6	25	1,875
	Ilagan	3	11	4	15	1,125
	Isabela	43	161	54	215	16,125
	Nueva Vizcaya	22	83	28	111	8,325
	Quirino	8	30	10	40	3,000
	Santiago City	4	15	5	20	1,500
	Tuguegarao City	4	15	5	20	1,500
Sub-total	9	143	537	179	716	53,700

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
III	Angeles City	4	15	5	20	1,500
	Aurora	8	30	10	40	3,000
	Balanga City	2	8	3	11	825
	Bataan	12	45	15	60	4,500
	Bulacan	25	94	31	125	9,375
	Cabanatuan City	4	15	5	20	1,500
	Gapan City	2	8	3	11	825
	Mabalacat City	3	11	4	15	1,125
	Malolos City	2	8	3	11	825
	Meycauayan City	2	8	3	11	825
	Munoz City	1	4	1	5	375
	Nueva Ecija	30	113	38	151	11,325
	Olongapo City	4	15	5	20	1,500
	Pampanga	28	105	35	140	10,500
	San Fernando City	3	11	4	15	1,125
	San Jose City	2	8	3	11	825
	San Jose del Monte	2	8	3	11	825
	Tarlac	28	105	35	140	10,500
	Tarlac City	5	19	6	25	1,875
	Zambales	15	56	19	75	5,625
Sub-total	20	182	686	231	917	68,775

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
IVA	Antipolo City	7	26	9	35	2,625
	Bacoor City	2	8	3	11	825
	Batangas	37	139	46	185	13,875
	Batangas City	7	26	9	35	2,625
	Calamba City	3	11	4	15	1,125
	Cavite	23	86	29	115	8,625
	Cavite City	3	11	4	15	1,125
	Dasmarinas City	5	19	6	25	1,875
	Imus City	2	8	3	11	825
	Laguna	23	86	29	115	8,625
	Lipa City	4	15	5	20	1,500
	Lucena City	4	15	5	20	1,500
	Quezon	43	161	54	215	16,125
	Rizal	19	71	24	95	7,125
	San Pablo City	7	26	9	35	2,625
	Sta. Rosa City	3	11	4	15	1,125
	Tanauan City	4	15	5	20	1,500
	Tayabas City	2	8	3	11	825
Sub-total	18	198	742	251	993	74,475

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
IVB	Calapan City	3	11	4	15	1,125
	Marinduque	9	34	11	45	3,375
	Occ. Mindoro	14	53	18	71	5,325
	Oriental Mindoro	18	68	23	91	6,825
	Palawan	35	131	44	175	13,125
	Puerto Princesa City	3	11	4	15	1,125
	Romblon	13	49	16	65	4,875
Sub-total	7	95	357	120	477	35,775

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
V	Albay	25	94	31	125	9,375
	Camarines Norte	14	53	18	71	5,325
	Camarines Sur	38	143	48	191	14,325
	Catanduanes	20	75	25	100	7,500
	Iriga City	3	11	4	15	1,125
	Legazpi City	4	15	5	20	1,500
	Ligao City	3	11	4	15	1,125
	Masbate	32	120	40	160	12,000
	Masbate City	4	15	5	20	1,500
	Naga City	4	15	5	20	1,500
	Sorsogon	20	75	25	100	7,500
	Sorsogon City	4	15	5	20	1,500
	Tabaco City	4	15	5	20	1,500
Sub-total	13	175	657	220	877	65,775

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
VI	Aklan	19	71	24	95	7,125
	Antique	22	83	28	111	8,325
	Bacolod City	7	26	9	35	2,625
	Bago City	4	15	5	20	1,500
	Cadiz City	4	15	5	20	1,500
	Capiz	18	68	23	91	6,825
	Escalante City	2	8	3	11	825
	Guimaras	8	30	10	40	3,000
	Iloilo	52	195	65	260	19,500
	Iloilo City	7	26	9	35	2,625
	Kabankalan City	5	19	6	25	1,875
	La Carlota City	3	11	4	15	1,125
	Negros Occ.	37	139	46	185	13,875
	Passi City	4	15	5	20	1,500
	Roxas City	3	11	4	15	1,125
	Sagay City	3	11	4	15	1,125
	San Carlos City	5	19	6	25	1,875
	Silay City	4	15	5	20	1,500
	Sub-total	18	207	777	261	1,038

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
VII	Bais City	2	8	3	11	825
	Bayawan City	2	8	3	11	825
	Bogo City	3	11	4	15	1,125
	Bohol	54	203	68	271	20,325
	Carcar City	2	8	3	11	825
	Cebu	55	206	69	275	20,625
	Cebu City	16	60	20	80	6,000
	Danao City	4	15	5	20	1,500
	Dumaguete City	3	11	4	15	1,125
	Guihulngan City	2	8	3	11	825
	Lapu-Lapu City	4	15	5	20	1,500
	Mandaue City	4	15	5	20	1,500
	Naga City	3	11	4	15	1,125
	Negros Oriental	23	86	29	115	8,625
	Siquijor	5	19	6	25	1,875
	Tagbilaran City	1	4	1	5	375
	Talisay City	3	11	4	15	1,125
	Tanjay City	3	11	4	15	1,125
	Toledo City	4	15	5	20	1,500
	Sub-total	19	193	725	245	970

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
VIII	Baybay City	4	15	5	20	1,500
	Biliran	9	34	11	45	3,375
	Borongan City	3	11	4	15	1,125
	Calbayog City	10	38	13	51	3,825
	Catbalogan City	5	19	6	25	1,875
	Eastern Samar	27	101	34	135	10,125
	Leyte	60	225	75	300	22,500
	Maasin City	4	15	5	20	1,500
	Northern Samar	36	135	45	180	13,500
	Ormoc City	6	23	8	31	2,325
	Samar (Western Samar)	29	109	36	145	10,875
	Southern Leyte	20	75	26	101	7,575
	Tacloban City	6	23	8	31	2,325
Sub-total	13	219	823	276	1,099	82,425

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
IX	Dapitan City	5	19	6	25	1,875
	Dipolog City	4	15	5	20	1,500
	Isabela City	4	15	5	20	1,500
	Pagadian City	5	19	6	25	1,875
	Zambo del Norte	35	131	44	175	13,125
	Zambo del Sur	32	120	40	160	12,000
	Zambo Sibugay	16	60	20	80	6,000
	Zamboanga City	12	45	15	60	4,500
Sub-total	8	113	424	141	565	42,375

**BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION
FY 2014**

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
X	Bukidnon	30	113	38	151	11,325
	Cagayan de Oro	9	34	11	45	3,375
	Camiguin	5	19	6	25	1,875
	El Salvador City	2	8	3	11	825
	Gingoog City	6	23	8	31	2,325
	Iligan City	13	49	16	65	4,875
	Lanao del Norte	25	94	31	125	9,375
	Malaybalay City	6	23	8	31	2,325
	Misamis Occ.	16	60	20	80	6,000
	Misamis Oriental	23	86	29	115	8,625
	Oroquieta City	6	23	8	31	2,325
	Ozamis City	5	19	6	25	1,875
	Tangub City	4	15	5	20	1,500
	Valencia City	4	15	5	20	1,500
Sub-total	14	154	581	194	775	58,125

**BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION
FY 2014**

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
XI	Compostela Valley City	13	49	16	65	4,875
	Davao City	20	75	25	100	7,500
	Davao del Norte	10	38	13	51	3,825
	Davao del Sur	22	83	28	111	8,325
	Davao Oriental	9	34	11	45	3,375
	Digos City	3	11	4	15	1,125
	IGACOS	3	11	4	15	1,125
	Mati City	10	38	13	51	3,825
	Panabo City	3	11	4	15	1,125
	Tagum City	3	11	4	15	1,125
Sub-total	10	96	361	122	483	36,225

**BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION
FY 2014**

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
XII	Cotabato City	8	30	10	40	3,000
	General Santos	15	56	19	75	5,625
	Kidapawan City	5	19	6	25	1,875
	Koronadal City	6	23	8	31	2,325
	North Cotabato	49	184	61	245	18,375
	Sarangani	19	71	24	95	7,125
	South Cotabato	18	68	23	91	6,825
	Sultan Kudarat	28	105	35	140	10,500
	Tacurong City	5	19	6	25	1,875
Sub-total	9	153	575	192	767	57,525

**BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION
FY 2014**

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
CARAGA	Agusan del Sur	29	109	36	145	10,875
	Agusan Norte	19	71	24	95	7,125
	Bayugan City	5	19	6	25	1,875
	Bislig City	4	15	5	20	1,500
	Butuan City	13	49	16	65	4,875
	Cabadbaran City	3	11	4	15	1,125
	Dinagat Island	8	30	10	40	3,000
	Siargao	12	45	15	60	4,500
	Surigao City	8	30	10	40	3,000
	Surigao del Sur	24	90	30	120	9,000
	Surigao Norte	13	49	16	65	4,875
	Tandag City	2	8	3	11	825
Sub-total	12	140	526	175	701	52,575

BREAKDOWN OF PHYSICAL TARGETS FOR ABOT-ALAM PROGRAM IMPLEMENTATION

FY 2014

Region	Divisions	No. of Districts per Division	Target No. of Additional Teachers for the Abot-Alam Program per Division			Target No. of Learners per Division @ 75 Learners per MT
			Target No. of Excess Teachers to be Assigned to ALS	Target No. of New Mobile Teachers (MT) to be Hired	Total Target No. of Teachers	
ARMM	Basilan	10	38	13	51	3,825
	Lamitan City	6	23	8	31	2,325
	Lanao Sur I-A	15	56	19	75	5,625
	Lanao Sur I-B	19	71	24	95	7,125
	Lanao Sur II	33	124	41	165	12,375
	Maguindanao I	28	105	35	140	10,500
	Maguindanao II	20	75	25	100	7,500
	Marawi City	9	34	11	45	3,375
	Sulu	25	94	31	125	9,375
	Tawi-Tawi	8	30	10	40	3,000
Sub-total	10	173	650	217	867	65,025